



GUIDE CONNECT



Improving delivery and efficacy of insets and after school training

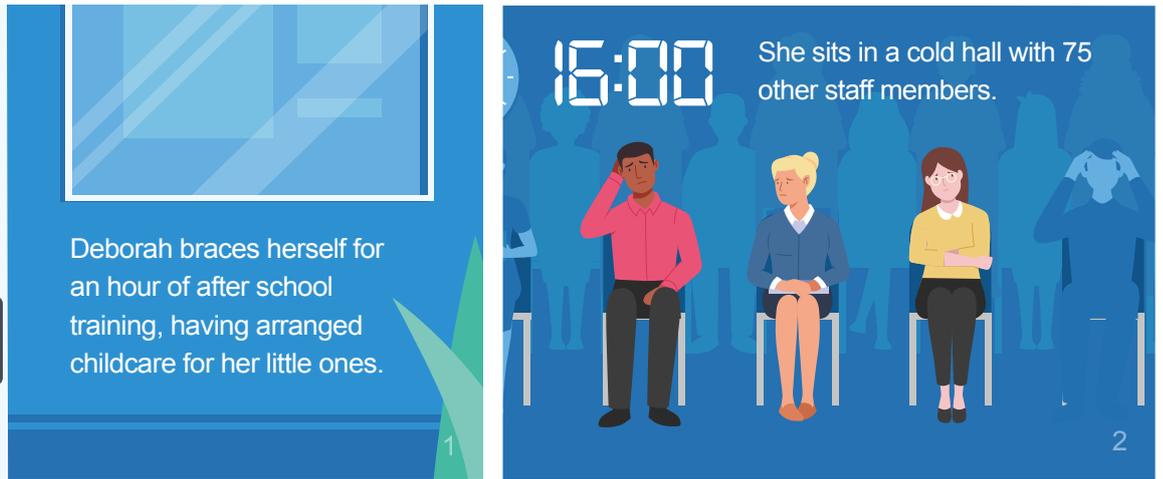
Teacher Training

Before Using Guide Connect



1

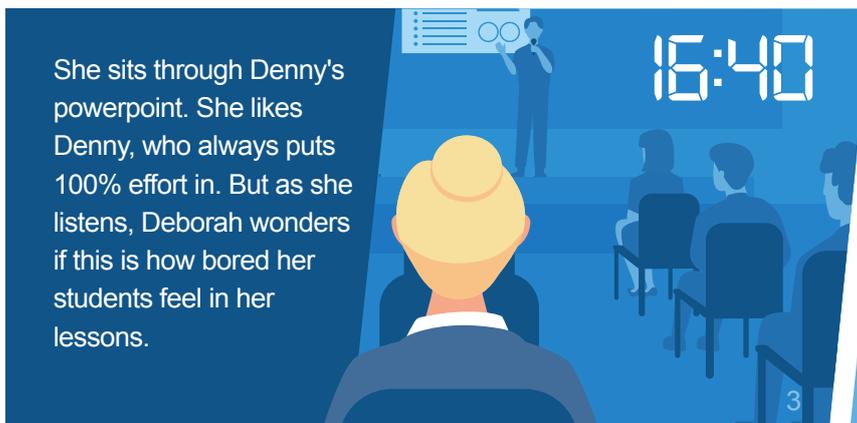
Deborah braces herself for an hour of after school training, having arranged childcare for her little ones.



16:00

She sits in a cold hall with 75 other staff members.

2



16:40

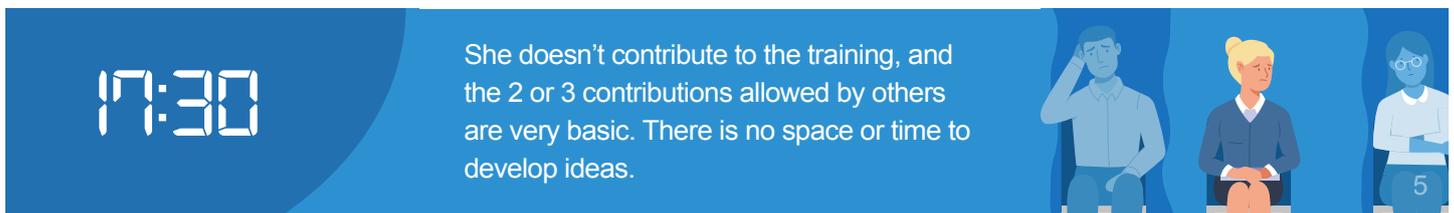
She sits through Denny's powerpoint. She likes Denny, who always puts 100% effort in. But as she listens, Deborah wonders if this is how bored her students feel in her lessons.

3



She makes a mental note to make her lessons more interactive.

4



17:30

She doesn't contribute to the training, and the 2 or 3 contributions allowed by others are very basic. There is no space or time to develop ideas.

5



19:30

TRAINING THIS WAY

6

She gets home two hours later than usual and stays up even later preparing lessons for tomorrow. The training strays from her mind.

The training is never mentioned again, except for a passing reference in more training by Denny.

6 WEEKS LATER



7

A few weeks later, having never used the information from the training sessions and having no way to show others how she uses that information, even the title of the session escapes her.



8

Once again it blurs into the never-ending ether of CPD that doesn't help her in class.



Deborah heads home after school and spends 2 hours with her children before putting them to bed.



1

19:00 In the comfort of her own home she logs into her Guide school portal.

She sees the video powerpoints that Denny has made, broken down succinctly into various sections. Some videos she watches once straight away and others she watches twice. One she watched four times to make sure she got it, safe in the knowledge, the video is always there for her.



2

19:20

In 20 minutes she has absorbed a lot of what intrigues her and makes a few online notes relevant to her practice.



3

Denny's suggested reflection points are built into each video, they pop up automatically which helps guide and inspire her to share...



4

20:00

Not only does she feel informed, but being able to see all her colleagues' responses helps her contextualise and develop ideas much further than just the content in the original presentation.

In 40 minutes, Deborah feels so much more informed and together with the rest of her colleagues on this training pathway.

The last part of Denny's video mentions they will be revisiting this in a month's time through a follow-on in-video question.

Deborah is looking forward to the follow up and is happy that the video, her notes and her colleagues' thoughts are accessible forever, wherever she needs them.



5